Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| …As a start I googled podcasting I searched for the steps, topics and what kind of music I can play in my podcast.. I wanted to speak about food or sport however I remembered that my audience were students so I decided to speak about something more relevant. I chose to discuss the current situation (The Pandemic). I planned my steps, the intro, theme, points, and conclusion. My theme was Online learning. I shared my experience thoughts with online learning. I also mentioned some pros and cons of online learning. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| ...I used my phone to record the podcast and recorded my podcasts with (voice memos) which is an iPhone application. It was simple. I learned how to edit my recordings and how to merge recordings. I recorded several podcasts. I kept forgetting my points so it took me a while until I got it. The next step after recording I imported it to Audacity then I watched two YouTube videos to learn how to use audacity. After getting the hang of it, I removed the background noises and added music to the beginning and the ending. For the final steps I converted my recording to MP3 using a website. |

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| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |
| ..I think I did great because it was my first time using all of these applications and it was my first podcast. I showed the podcast to a couple friends and they said that I made some mistakes regarding vocabulary but the overall was nice. I liked the process. I think I want to make a couple more in the future . |

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| ...  I did not know how to choose a topic or what is a good topic for a podcast and I did not know how to plan a podcast. I did not know what apps that I can use to record. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| ...  I faced some challenges while using voice memos which is the iphone app I kept deleting my own recording while trying to edit it and merge it with another recording. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| ..  I did not face that much of a challenge here. It was clear and easy to convert the recording and how ever i did not know anything about using audacity. |

3. What suggestions do you have to overcome the challenges you faced?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| …  I googled how to create a podcast and how can i pick a theme for it and what is the steps i should dp to make a good podcast. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| ...  I searched for some app that i can download to record a podcast and I found that i can use an original iphone app to record and edit my voice, so i used it. I kept trying and trying until i learned how to edit and emerge my voice. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| ..  I strongly advise students to go to youtube. You can find anything in it.I learned how to use audacity. How to remove the background noise and how to add music to my podcast. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| …  I enjoyed creating a podcast but I am against using it to learn i prefer face to face learning. It does not. |

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| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| ...  I think it is great that I learned about all of these new things. I feel great because i learned a new skill. Maybe I will make more podcasts in the future just for fun.  With technology and how we as students can easily find all the information we need, I do not think we will face that much of a challenge. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| ..  I think it is a good thing when students try to do the teachers work and help each other and be independent.  I believe that it does present some challenges because most of the students are used to old method where they sit and listen to the teacher, however i think students will get used to it after a while. |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| …  In my opinion i think this is effective because the whole world is turning to technology so it is logical to use it in learning and most students nowadays are good at using technology.  Maybe it will affect students that are not used to technology or prefer the old methode. |